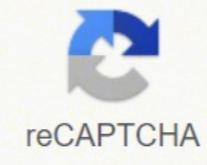




I'm not a robot



**Open**

# Desert Island



- 1 - Describe the picture. What can you see?
- 2 - How would you signal for help if you were stuck on a desert island?
- 3 - What would you do for food?
- 4 - Would you eat raw meat and fish if you had to?
- 5 - Would you get lonely? If you could take one person who would it be?
- 6 - What things would you be afraid of?
- 7 - How would you protect yourself from wild animals?
- 8 - Where would be the best place to live - the beach, in the forest, or on a hill?
- 9 - What would you do for shelter from extreme weather?
- 10 - How could you try to get off the island?
- 11 - Do you think you could make a fire? How would you do it?
- 12 - What would be the most difficult thing about living there?
- 13 - How would you get fresh water to drink?
- 14 - What thing would you miss most from your home?
- 15 - Would you explore the island and look for other people?
- 16 - If you could take 3 things with you what would they be?
- 17 - How could you catch fish? What other things could you eat?
- 18 - What would you do if your clothing wore out?
- 19 - If you saw a ship sailing past what would you do?
- 20 - How could you prevent insects from biting you?
- 21 - Do you think you would enjoy living on a desert island?
- 22 - Would you keep a diary? What would you write about?
- 23 - What food would you miss the most?
- 24 - What famous person would you hate to be stuck on the island with?
- 25 - How long do you think you could survive on a desert island?

ESL VAULT

<https://eslavault.com>

## Descriptions and opinions

1. COMPLETE THE SENTENCES WITH THE WORDS BELOW.  
coming / difficult / impossible / impossible / important /  
interesting / necessary / possible / possible / urgent.

1. I'm having a holiday / I have a holiday.
2. Be careful what you say to John. He's a very person.
3. Stop that I an novel I'm trying to read.
4. This is a book I never read.
5. It's too busy for me to meet you today. It's too busy.
6. According to an new report, service customers have been recently books. They have had about it all week.
7. That was a very problem. I can't do this maths problem. It's too difficult for me to solve.
8. I can't do this maths problem. It's too difficult for me to solve.

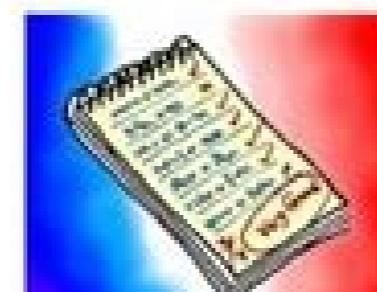
2. CIRCLE THE CORRECT ANSWER. PAY ATTENTION TO THE WORDS IN ITALICS.

1. Wildlife lives in nature / people's homes.
2. Because of recycling, plastic bottles are used only once / to make other things.
3. This is a dangerous / safe place to swim.
4. There's a lot of pollution in this river, so it's safe / dangerous to drink water from it.
5. Look at all the litter on the ground. It's beautiful / dirty here.
6. Drinking water is good / bad for the environment.
7. Renewable energy is good / bad for the environment.
8. When we're hungry, we need to eat enough food / education.

3. THE SENTENCES BELOW ARE NOT LOGICAL. REPLACE THE ADJECTIVES IN BOLD WITH A SUITABLE ADJECTIVE FROM ANOTHER SENTENCE. THEN MATCH THE SENTENCES.

1. That was an inappropriate film. I thought about it all week.
2. He is a very impossible. He cries every.
3. I was so tired because the music was so loud.
4. In some cultures, it is considered sensitive to wear shoes in someone's house.

Sentence #1 \_\_\_\_\_ Sentence #2 \_\_\_\_\_ Sentence #3 \_\_\_\_\_ Sentence #4 \_\_\_\_\_



Name \_\_\_\_\_

Match the French phrase to an English phrase by writing the number.

1. Salut	What's your name?
2. Bonjour	Pleased to meet you
3. Bonsoir	Hi
4. Comment allez-vous?	Good night
5. Bien	See you soon
6. Très bien	My name is _____
7. Comme ci, comme ça	See you later
8. Comment vous appellez-vous?	Good day
9. Je m'appelle _____	Fine
10. Enchanté	Good evening
11. Au revoir	Until next time
12. À la prochaine	How are you?
13. À plus tard	Very good
14. À bientôt	Good-bye

# The History Of Television



## Who invented the TV?

Unlike many other inventions throughout history, the history of the TV credits many inventors instead of just one. In this case, there were many inventors working on the idea of watching pictures on a screen. Inventors from all over the world had been working on transmitting pictures or objects onto a screen since the 1830's, but the first physical television didn't evolve until the 1900's.

Five men became the most popular and prestigious inventors of what we know today as television, giving the history of TV a rich beginning.

A German inventor named Paul Nipkow invented the first rotating disk that would allow pictures to transmit over wire in 1884. His discovery was the first electromechanical television scanning system in the world. This rotating disk would rotate at a fast pace, while light passed through the holes to create a picture on a screen.

John Baird became famous in the history of TV when he invented the first pictures in motion that were televised in Europe in 1924. He later transmitted the human face onto a screen, and during World War II invented the first color picture tube.

While it would be some time before color TV became a staple in American and other households, his contribution to the history of TV was enormous.

Charles Jenkins invented a mechanical television that he called "radiovision," which was said to have transmitted one of the first moving images in 1923. This American inventor went on to promote his theories in the technology of the television along with other inventors when they transmitted the first live pictures onto a screen.

This pilgrim in the history of the TV is also famous for creating the first television station in North America. Vladimir Zworykin invented the Cathode Ray tube, which he named the Kinescope and started a new era in the history of TV.

Before the Kinescope, televisions in the 1920's were mechanical. The Cathode Ray tube was not only needed for transmission; this device transformed the television into an electronic device. Finally, an American farmer named Philo Farnsworth made a breakthrough in the history of TV at the age of 13, when he discovered a way to transmit images onto a screen by the use of 60 horizontal lines, which made the picture clearer. Farnsworth also invented over 165 devices, including the dissector tube, which became the groundwork for televisions we use today.



## First Commercial Televisions



People were very curious and excited about televisions coming to the public. However, some feared the new technology, thinking that televisions could transmit personal conversations onto the TV. The 1928 Baird model mechanical television sets were introduced to the public at the "Olympia" Radio Exhibition in 1929.

These mechanical TV sets projected orange-red blurry images on a screen about the size of a dollar coin. The first televisions sold for about fifty-five dollars, which only people of wealth could afford. Electronic televisions were introduced to the United States at the 1939 World's Fair. The first electronic television set was the 1938 DuMont Model 180 and cost around one hundred twenty-five dollars.



## Modern TV's

The first milestone in making TV more modern was nothing to do with the TV itself, but in one of its accessories, the VCR. Now, people did not need to be actually watching their television sets when the program they wanted to see came on. They could setup a video cassette recorder to record the show for playback later when it was more convenient for them.

The VCR also became a standard for watching Hollywood movies at home. This was the first nail in the coffin of Hollywood's power. Next came the DVD.

This was an optical media that had much higher resolution and a cleaner picture than VCR's could attain due to its all digital nature. This milestone whet peoples appetites for increasing picture quality and eventually led to

**PRESENT CONTINUOUS WORD ORDER**

Put the words in correct order and make positive sentences, negative sentences or questions.

1. skipping - now - in - the - two friends - school  
garden - rope \_\_\_\_\_  
2. checkers - living room - with her daughter - my  
son - in the - playing \_\_\_\_\_  
3. restaurant - are - lunch - at - the - Heather and  
Diane - eating - Chinese \_\_\_\_\_  
4. doing - reading - their - aren't - homework -  
they - books - their - or \_\_\_\_\_  
5. a science fiction - I'm - from - borrowing -  
public library \_\_\_\_\_  
6. the supermarket - is - the corner - buying - Sam  
the sailor \_\_\_\_\_  
7. milk - is - bottle - baby sister - her - drinking  
my - hand - from \_\_\_\_\_  
8. Patrick - right now - room - are - and - tidy  
their - bedroom - cleaning - and \_\_\_\_\_  
9. my - TV - drinking - parents - a movie - and  
my - watching - coffee \_\_\_\_\_  
10. now - searching - at the moment - are - we  
the swimming pool \_\_\_\_\_  
11. hotel - a good time - aren't - uncomfortable -  
this - having - we - at \_\_\_\_\_  
12. red roses - Mrs. Wright - in front of - selling -  
she - the weather \_\_\_\_\_  
13. because - going out - it's - too cold - is - today  
she - the weather \_\_\_\_\_  
14. bicycle - the hour - at the moment - waiting -  
Heather - her - behind - is \_\_\_\_\_  
15. her friends - at - and - playing - the playground  
she - hide and seek - Karen \_\_\_\_\_  
22. writing - friendship - is - on her desk - a short  
story - my sister - about \_\_\_\_\_  
23. a surprise - are - for - Scott and Debra - birthday  
party - their dad - preparing \_\_\_\_\_  
24. with the housework - aren't - mom - Shirley and  
Angela - then - helping \_\_\_\_\_  
25. I'm - because - my bike - I'm not - tired - riding  
at the moment - too \_\_\_\_\_  
26. her sons - is - the school - Mrs. Cooper - waiting  
for - still - in front of \_\_\_\_\_  
27. in their garage - repairing - are - the blue kerry  
the mechanic \_\_\_\_\_

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Students then think about which question word can be used for the words and phrases shown. I got home just in time to kiss my daughter. As soon as they found my luggage, I found a piece of luggage and went into town. "During" is used with a noun, substantive phrase or substantive clause and does not require a subject and object. When they're all done, students will give a return to the class about what they've found out about their partner. I finally took my flight back to Seattle. In this free question words activity, students fill in questions with question words and then ask and answer questions with a partner. Students then complete the questions with question words using the short answers to help them. The construction for this type of feeling is: While / As + subject + verb + dependent clause or independent clause + while / while + subject + verb An example of using "while" in a feeling is: While I was doing the present, a member of the public asked an interesting question. Jennifer told her story as I prepared dinner. This free sequencing word sheet helps students learn and practice transition words that show order. First, students look at incomplete questions and read the short answers for example. At night, we hit the clubs and wandered the streets. Students then fill in the instructions with spreadsheet sequencing words. In the last exercise, students write instructions for a procedure of their choice using the sequencing words provided. Students write down their partners' answers and ask why follow-up questions for more information. This fun question word worksheet helps elementary school students learn and practice how to use question words. Unexpectedly, the luggage was left aside and The use of "while" and "as" introduce a dependent clause and require an independent clause to complete its sentence. Use an 's' in the introductory phrase. (5) \_\_\_\_\_, a scooter scooter out of nowhere and almost hit me! The rest of the trip did not have surprises. Students then order the words and phrases accordingly. Students start by putting instructions to make ice cream in the correct order and underlining the sequence words at each step. These irregular verbs can be won with this spreadsheet! Your young man will write the correct pretty for a list of regular and irregular verbs. The answers follow the test. During the tour of the city, the driver told me about his last visit to the Institute of Art. We were happy and ready to start work again. Last week, I visited Chicago to participate in a business conference. When you tell stories, you also need to give reasons for actions. One night, (8) \_\_\_\_\_ I was drinking ice cream, I saw an old friend from school. Telling stories is common in any language. To get started, my flight was late. The construction to use "during" in a phrase is: during + noun (substantive clause) examples of use of "during" in a sentence include: during the meeting, Jack came and we asked a few questions. We explored a series of approaches during the presentation. Provide a suitable sequencing word to fill in the blanks. Read the examples and measure your understanding with a test. (7) \_\_\_\_\_ In the afternoons, we visited ruins and museums. Students start by combining answers with the questions. Then the students report to the class about the things they discovered about the partner. Working alone, students use question words in a box to complete a set of 12 questions about personal information. To help your public understand your stories, you need to link these information from the past. Students then ask questions for a partner. It was fantastic! (2) \_\_\_\_\_ We arrived in Rome, us (3) \_\_\_\_\_ we went to the hotel and take a long snooze. 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In each of these situations you p are not providing information about something that happened in the past. past.

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